**Written Analysis**

This code merges two CSV datasets combining information from two separate datasets, joining them together to enable a comprehensive examination of various factors influencing school performance in reading and maths across 15 different schools categorized by school type (government or independent), school size, and school budget per student per year.

**Conclusions**

The analysis indicates that school spending per student did not have a significant impact on the overall passing rate across these 15 schools. Interestingly, the lowest overall passing rate was observed in the highest spending range of $645-$680, while the highest passing rate was found in the $585-$630 range, which represented the second lowest spending range. Additionally, smaller school sizes appear to be associated with higher reading, maths and overall passing percentages among these schools. However, further statistical analysis is necessary to confirm this trend conclusively.